SECTION ONE: GRAMMAR AND VOCABULARY

1. Put the verb into the correct form to complete the text. (4.5 marks)

Dear Yana,

Thanks very much for your letter which I (receive) ______________________ yesterday. I’m sorry I (not phone) ______________________ you for ages but I (have) ______________________ so many things to do recently. I was really interested to hear that you (learn) ______________________ to play tennis at the moment. You know I (play) ______________________ at least twice a week with my friends at the club. I (want) ______________________ to enter a competition next summer so my tennis teacher (give) ______________________ me special lessons for the last few months. My game (improve) ______________________ all the time but I still (need) ______________________ to practise every day. I hope you’re all well. Write soon.

Martina

2. Complete the sentences by putting the verb in brackets into either the ‘to+inf’ or ‘-ing’ form. (4 marks)

a. Lara refuses ______________________ (give up) kick boxing.
b. Lara hopes ______________________ (continue) as a kick boxer.
c. Charlene finished ______________________ (train) last week.
d. Angele gave up ______________________ (run) years ago.
e. Do you ever feel like ______________________ (go) for a walk?
f. Antonella offered ______________________ (help) him.
g. Donna forgot ______________________ (visit) her grandmother before she went home.
h. After he left school, he went on ______________________ (train) as a teacher.
3. Put ONE word in each space to complete the text. (4 marks)

The Conquest of Food in Britain

The ethnic minorities are taking over British food and it’s a good thing too, since no one would say the British have ever _______ famous for their cooking. They are actually famous for not being _______ to cook at all. After hundreds of years of trying to create a national cuisine _______ could impress the world, the British have never really got much further _______ breakfast. In fact, other Europeans have always said that in _______ to eat well in Britain one has to eat an English breakfast three times a day.

But times _______ changing. Nowadays, if you turn _______ for a meal in a British family home, you are more _______ to be given Indian curry or a Chinese stir-fry than roast beef and Yorkshire pudding!

4. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT change the word given. Use between two and five words. (8 marks)

a. Jasmine doesn’t mind walking to school any more.
used
Jasmine ____________________________ to school now.

b. They gave very little money to each child.
sum
A small ____________________________ to each child.

c. They didn’t give out any information on the situation.
given
No ____________________________ the situation.

d. He didn’t get the job because they thought he was unprofessional.

enough
They didn’t think ____________________________ to get the job.

e. We used to go swimming every weekend when I was young.

would
When I was young, ____________________________ every weekend.

f. More people went to the live concert last year.
as
Not ____________________________ the live concert this year.

g. There wasn’t any rain at all last week.
drop
There was ____________________________ last week.

h. Both students were unhappy with the results.

was
Neither ____________________________ with the results.

5. Punctuate the following sentence. (4.5 marks)

did you go to peter and susans wedding jane asked
6. Fill in the gaps by modifying the word given in brackets. (5 marks)

Interview Techniques

Finally, you have made it! You have overcome the first stage! There were more than one hundred (apply) ________________ for the job and you were among the final ten. However, there’s still a long way to go. (Prepare) ________________ is essential to performing well in an interview.

Firstly, you should think about your strengths and (weak) ________________. What areas might need (explain) ________________? Is there anything on the form that you think they need to know more about? Read the job (describe) ________________ carefully and talk to people doing the same type of job. List the skills and (qualify) ________________ needed and think about what (prove) ________________ you can give to show that you have these skills. Check the time, date and the (locate) ________________ of the interview before you set off. Make sure you are (suitable) ________________ dressed and arrive on time. Try not to look (comfort) ________________; smile, look at the person interviewing you and focus throughout.

7. Put the following nouns into these idioms expressing good or bad quality. (5 marks)

<table>
<thead>
<tr>
<th>condition</th>
<th>days</th>
<th>legs</th>
<th>league</th>
<th>par</th>
</tr>
</thead>
<tbody>
<tr>
<td>home</td>
<td>gold</td>
<td>head</td>
<td>world</td>
<td>miles</td>
</tr>
</tbody>
</table>

a. It’s in a ________________________ of its own.
b. It’s in mint ____________________
c. It’s ______________________ and shoulders above the rest.
d. It’s seen better __________________
e. It’s nothing to write __________________ about.
f. It’s ______________________ better.
g. It’s out of this __________________
h. It’s on its last ________________
i. It’s worth its weight in __________________
j. It’s below ______________________

8. Rewrite the following in reported speech. (5 marks)

a. Ő always go jogging early in the morning. Ő
   Sarah _____________________________________________
b. Ő stole the painting and sold it last month! Ő
   The thief ________________________________________
c. “We’ll go shopping first, then we’ll go swimming this afternoon.”
Maria told Jasmine ____________________________________________________________

d. “You must move your car.”
The policeman ________________________________________________________________

e. “I returned the book yesterday.”
Rebecca _________________________________________________________________

SECTION TWO: COMPOSITION

(20 marks)

Write between 320-350 words on one of the following. Do not skip lines. Remember that you will be penalized for going over the word limit.

1. Your name is Martha Rodgers and you live at 22, Beckett Street, Zebbug ZBG 1234. You have had the opportunity to study abroad for six months. You have just returned to Malta and have decided to send a LETTER to your friend, Luke Abela, describing the experience.

2. You hate the cold winter months, and you are looking forward to summer. Write an EMAIL to summerparadisetravel@travel.com requesting information about summer destinations. You may choose to ask about one particular destination or to make a general enquiry, however you need to ask for information such as accommodation, flights, dates and special requirements (e.g. vaccinations).

3. Your school is organizing a short STORY competition. Write a story entitled ‘A Lesson Learnt’.

[USE THIS SPACE TO PLAN YOUR COMPOSITION]
COMPREHENSION

Read the passage below carefully and answer the questions that follow.

LOSING GAME: Could the loss of one football match cost the UK economy £2bn?

When millions of football fanatics were glued to the Euro 2008 finals in Switzerland and Austria, one team was keenly missed.

The previous November in a game that dashed a nation’s hopes England lost a dismal 3-2 to Croatia. It was a night of pouring rain at Wembley Stadium, but it wasn’t just a country’s fans whose hopes were drenched.

Some business experts predicted the lost game could have cost the British economy up to a whopping £2 billion! For the country as a whole, the failure to qualify is likely to have dire consequences, said Simon Chadwick, professor of sport business strategy and marketing at Coventry Business School. And the bad news didn’t stop there: joining England in non-qualification are Scotland, Northern Ireland, Wales and the Republic of Ireland, wrote Barney Ronay in The Guardian. There will be no British or Irish presence in Austria and Switzerland in June. Add it all up, and the question many financial analysts were debating was, did this spell disaster for the entire UK economy?

Professional Sport is a multi-billion pound industry in the UK; it contributes as much as 3 per cent to the Gross Domestic Product (GDP). A successful run to the 2008 final would have led to a £2 billion bonanza for the economy, claimed Chadwick. And studies at the Centre for Economic and Business Research (CEBR) backed him up: Football has experienced a widening appeal since the launch of the Premier League, said John Ward, a managing economist at the CEBR. There is a big boost to consumption in all the areas you’d expect during these tournaments.

During a major football competition, UK fans shell out a fortune on sports merchandise from replica shirts to plastic flags for their car windows. They splurge on food and drink from Pukka Pies burgers and fries, to soft drinks and beer, while catching the playoffs at friends’ game parties or in pubs even the sales of widescreen TVs go up during a tournament! Then, of course, fans buy more newspapers and magazines to follow the games, and if they are lucky enough to get tickets, they fork out for buses, trains and planes to get there. As Barney Ronay says in The Guardian: Sport, leisure, entertainment: these are the kind of things that we do these days.

Fans even work harder at their jobs during an international sport contest, claims Chadwick: Evidence from previous tournaments shows that worker productivity normally increases as the England national team progresses through major tournaments and the feel good factor takes hold.

How much damage did they predict had been done? Fewer people will be watching matches in pubs, and so pub owners and brewers’ takings are expected to be down by £285 million, wrote Martin O’Neill in The New Statesman. The replica shirt market was predicted to be hit, with sales of the England kit down by as much as £100 million. Instantly feeling the pain after England’s loss, for example, was Newcastle United Boss Mike Ashley. Stock shares in his sports shop, Sports Direct, fell 17 per cent and wiped off £79 million of the value of his personal stake. Sports Direct predicted dismal sales of England shirts. Shirt maker Umbro also took a huge hit, since the demand vanished for its new red away kit for England.

People won’t do so much gambling on football, so betting companies will take a hit as well, said Martin O’Neill. Bookies took bets worth £1 billion during the World Cup 2006, and experts think they would have broken that record if England had qualified for Euro 2008.

However, O’Neill thinks it is absurd to believe the cost to the economy can be measured by adding up the cost to brewers, pub-owners, bookies and sportswear makers. For this is the cost to the
economy only if the money that people would have spend on booze and betting were somehow now completely to disappear. Instead, he claims, people will spend that money on other consumer goods, or else invest it: Rather than being lost to the economy, the money will just be used in some other way. In other words, people will simply do other things with their time and money.

But many business analysts think the lost game could lead to long-term financial damage: Sports businesses warn that England’s failure to qualify for the Euro 2008 football tournament will hurt their profits next year, says the BBC. And Simon Chadwick points to the problems that England’s failure could create for the British Football Association (FA): They could miss out on up to £15 million in additional revenue that would have been earned from sponsorship deals. Commercial partners in UK football like Nationwide, Carlsberg and National Express often sponsor teams based on how well they perform. So, says Chadwick, England’s loss to Croatia puts the FA at a disadvantage as it enters a new round of sponsorship negotiations for future deals.

He thinks the far-reaching consequences of missing out mean that attitudes towards sport as a whole must change: Sporting success is essential not only for generating the pleasure we get from it, but also for the psychological well-being and economic benefits it generates, Chadwick says. We have to start thinking more carefully about sport in this country. It’s not enough to say, ‘Well, there’s always next year’ or to think of sport as only sport. We must build and manage from the grassroots upwards to ensure that we generate sustainable flows of top class sports people and leading teams.

(Adapted from Current Magazine May/June 2008)

Questions based on Passage:

1. We are told in line 2 that one team was keenly missed. Which team was that? (1 mark)

2. Did any teams from the United Kingdom qualify for Euro 2008? Support your answer. (2 marks)

3. What are the dire consequences referred to in lines 7-8? (1 mark)

4. Give the meaning of the following as used in the passage: (4 marks)
   a) dashed (line 3)  
   b) dismal (line 3)  
   c) whopping (line 7)  
   d) bonanza (line 15)
5. Find three words or phrases, from line 19-25, which mean ‘spend’
   (3 marks)
   a) ……………………………………………………………
   b) ……………………………………………………………
   c) ……………………………………………………………

6. According to your understanding of the passage, why do you think fans work harder when their national team does well in a competition?
   (2 marks)
   ……………………………………………………………………………………………
   ……………………………………………………………………………………………
   ……………………………………………………………………………………………

7. State whether the following are TRUE (T) or FALSE (F) and give a reason for your answer. You may quote from the passage.
   (5 marks)
   (a) The British economy got a £2 billion bonanza because of football in 2008 ( )
   ……………………………………………………………………………………………
   (b) The Premier League has done nothing for the popularity of the sport ( )
   ……………………………………………………………………………………………
   (c) English people spend less during a tournament because they stay in and watch TV ( )
   ……………………………………………………………………………………………
   (d) If the England team wins games during a tournament, fans cut down the amount of hours they work ( )
   ……………………………………………………………………………………………
   (e) Companies are bound to be keen to carry on sponsorship deals on the same terms as before ( )
   ……………………………………………………………………………………………

8. From the text, find examples of the following tenses:
   (2 marks)
   (a) Present perfect: ……………………………………………………………
   (b) Past perfect: ………………………………………………………………………
   (c) Future simple: ………………………………………………………………………
   (d) Future continuous: ………………………………………………………………………
WRITING TASK  

Your friend, April, who lives in England, wants to know if Maltese people follow international football tournaments. Write her an email of 80-100 words, describing how Maltese football fans follow international football tournaments. Use only the space provided below.

To: 
Subject: 

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